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| What | How |
| Problem Solving | Working in Groups of 31. #1 – Shares their problem
2. #2 & #3 – Asks clarity questions around the problem
3. #2 & #3 – talk about solutions to the problem and how they would potentially solve it.
4. #1 isnt allowed to talk
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| Listening Activity | In Groups of 31. #1 questions #2 on any topic
2. #3 listens and writes notes and summarises to #2 what she heard…..”What I heard was………”
3. #2 can only respond with
* Thanks
* Thank you, I’ll think about that
* Silent
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| Educators/Trainers Roles | #1 is Presenting#2 is watching presenters body language and mannerisms.#3 Watching participant’s engagement / body language#4 Wrap –Highlight learnings/Edify, Transition into next session |
| Video Review | Have footage of contentParticipants to watch and report on footage |
| Role Play | Participants fufil certain rolesDeliver or complete certain skillsTime frame to do soCritique and Review |
| Mix & Match | Split description up from the WordParticipants have to match the words with meaning |
| Group Discussion | * In small groups, discuss certain topics that are allocated. Appoint a chairman, scribe etc
* In pairs discuss, listener has to summarise topic. “So what I’m hearing is”……..
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| Charades | In mini groups, participants act out Group needs to guess what it is they’re doing\*Speed Charades |
| Demonstrate Best Practice | Show participants a demonstration of Best PracticeWhen done by fellow ‘Participants’ rather then ‘Trainers’ is more empowering |
| Story | Illustrate your points with a story to have participants to connect with message |
| Group Tasks | Allocate tasks to doAllow prep time and certain amount of delivery timeCritique/Review  |
| Practice | Give participants the chance to practice the skill your teachingReview it |
| Feedback Response | When a person is receiving any feedback all they are allowed to say is:* Thanks
* Thank you, I’ll think about that
* Silent
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| Allocating Groups | Chocolate bars bowl - Same chocolate bars sit on same tableSuper Hero Cards |