

Review process

Stages	Sample statement/questions	Notes:
<p>R Re-assure and re-integrate (NB must start quickly, must be honest but reassuring)</p>	<p>Thank you, I really liked the way you... It was great the way you You did really well when ...</p>	
<p>E Establish focus on objectives (personal and for group)</p>	<p>What did you want to achieve yourself? What was your personal goal? What did you want the group to be able to achieve at the end (i.e. competence)?</p>	
<p>V Visit through question</p> <ul style="list-style-type: none"> • 'What went well and why?' • 'What went less well and why?' 	<p>In trying to achieve your goals, what went well? What else went well? What about...., how did that go?</p> <p>If you had a chance to do it again, what would you do differently? What didn't go to plan? What were you less happy about?</p>	
<p>I Invite group to contribute in a Structured way and add your own Input (It helps here to keep it structured – if necessary start with more positives but then move to helpful tips. Use the areas of focus that they have on their cards – all PRICELESS principles essentially)</p>	<p>What else did you think xx did well?</p> <p>What about....? How else? How could that have been achieved?</p>	
<p>E Emphasise and summarise key Learning points raised</p>	<p>Lots of useful things there – let me try to summarise them for you... (briefly pick out the key issues)</p>	
<p>W 'What have you learnt?' and 'What will you now do?' Thank Educator</p>	<p>Ask the Educator these questions and try to nail precisely what they will do with what they have learnt to change their Educating in the future</p>	